YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	Cachar College
• Name of the Head of the institution	Sri Kiriti Bhusan Dey
• Designation	Principal In-charge
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	03842247077
• Mobile No:	9854139001
• Registered e-mail	iqaccacharcollege@gmail.com
• Alternate e-mail	cacharcollege60@gmail.com
• Address	Trunk Road
• City/Town	Silchar
• State/UT	Assam
• Pin Code	788001
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated College
• Type of Institution	Co-education
• Location	Urban
• Financial Status	UGC 2f and 12(B)

• Name of the Affiliating University	**Assam University Silchar**	
• Name of the IQAC Coordinator	**Dr. Nitu Debnath**	
• Phone No.	**03842264953**	
• Alternate phone No.	**9435513622**	
• Mobile	**863808942**	
• IQAC e-mail address	**iqaccacharcollege@gmail.com**	
• Alternate e-mail address	**cacharcollege60@gmail.com**	

3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.cacharcollege.ac.in/AQAR%202020-21.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.cacharcollege.ac.in/Academic%20Calender.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	**B**	**2.33**	**2021**	**16/11/2021**	**15/11/2026**

6.Date of Establishment of IQAC	**09/01/2006**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Zoology	**SERB-TARE**	**DST-SERB**	**2019-2023**	**1830000**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**	
• Upload latest notification of formation of IQAC	View File	

9.No. of IQAC meetings held during the year	**07**

• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	No	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Completion of 2nd Cycle of Assessment & Accreditation by NAAC in Nov., 2021 with parallel initiatives taken for upgradation of Classroom, Laboratory & Departmental Infrastructures of the College.

Collection and Analysis of Feedback on Teaching Learning & Support system (SSS) from students for session 2021-22

Conducted Green, Energy & Environment Audit for the session 2021-22

Publication & Distribution of Teachers' Handbook cum Diary for the session 2021-22

Introduction of Mentor-Mentee system for the session 2021-22

Initiative taken for formation of 'Praktanee', the Alumni Association of Cachar College

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

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Plan of Action	Achievements/Outcomes
2nd Cycle of Assessment & Accreditation by NAAC	Successfully completed in November, 2021
Introduction of Teachers' Handbook cum Diary	Published & Distributed to successfully
Collection & Analysis of Feedback from Teachers and Students	Successfully completed
Making College Campus Tobacco Free	Successfully implemented since 2021
Constitution of Career Counselling and Student Progression Monitoring Cell	Successful
To ensure Appropriate Documentation of Departmental activities, Initiatives for 'Slow' & 'Advanced' Learners	Successful to a great extent
Formulation of various Policies and their implementation with prior approval of Governing Body	Process underway
Introduction of Mentor-Mentee system	Successfully introduced
Introduction of BSc-B.ED Integrated Course, Add-on, Certificate, Diploma & Self Financing courses	Communication in this regard already made with concerned Higher Authority. Process underway
Installation of Public Address system (PAS) in Classrooms as part of Classroom Infrastructure Augmentation & student support Services	Partially completed
Promotion of Research culture in the College	Partially successful.
Conduction of Academic & Administrative Audit for the session 2021-22	Internal Audit Completed successfully

13.Whether the AQAR was placed before | No |

statutory body?

- Name of the statutory body

Name	Date of meeting(s)
Governing Body	01/07/2023

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	20/01/2023

15.Multidisciplinary / interdisciplinary

This matter does not come under the purview of Academic Session 2021-22, since no initiative from either the affiliating University or the State Govt. with regard to Implementation of NEP 2020 was taken till June, 2022.

However, NEP 2020 is being implemented from Current Academic Session i.e., 2023-24 and as such, the various aspects of NEP 2020 shall be addressed in the AQAR 2022-23.

16.Academic bank of credits (ABC):

This matter does not come under the purview of Academic Session 2021-22, since no initiative from either the affiliating University or State Govt. with regard to Implementation of NEP 2020 was taken till June, 2022.

However, NEP 2020 is being implemented from Current Academic Session i.e., 2023-24 and as such, the various aspects of NEP 2020 shall be addressed in the AQAR 2022-23.

17.Skill development:

This matter does not come under the purview of Academic Session 2021-22, since no initiative from either the affiliating University or State Govt. with regard to Implementation of NEP 2020 was taken till June, 2022.

However, NEP 2020 is being implemented from Current Academic Session i.e., 2023-24 and as such, the various aspects of NEP 2020 shall be addressed in the AQAR 2022-23.

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18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

This matter does not come under the purview of Academic Session 2021-22, since no initiative from either the affiliating University or State Govt. with regard to Implementation of NEP 2020 was taken till June, 2022.

However, NEP 2020 is being implemented from Current Academic Session i.e., 2023-24 and as such, the various aspects of NEP 2020 shall be addressed in the AQAR 2022-23.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

This matter does not come under the purview of Academic Session 2021-22, since no initiative from either the affiliating University or State Govt. with regard to Implementation of NEP 2020 was taken till June, 2022.

However, NEP 2020 is being implemented from Current Academic Session i.e., 2023-24 and as such, the various aspects of NEP 2020 shall be addressed in the AQAR 2022-23.

20.Distance education/online education:

This matter does not come under the purview of Academic Session 2021-22, since no initiative from either the affiliating University or State Govt. with regard to Implementation of NEP 2020 was taken till June, 2022.

However, NEP 2020 is being implemented from Current Academic Session i.e., 2023-24 and as such, the various aspects of NEP 2020 shall be addressed in the AQAR 2022-23.

However, Cachar College is having one Study Centre under Krishna Kanta Handique State Open University facilitating Open & Distance Learning.

Extended Profile

1.Programme

1.1   640

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	[View File]()

2.Student

2.1   **2563**

Number of students during the year

File Description	Documents
Data Template	[View File]()

2.2   **424**

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	[View File]()

2.3   **651**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File]()

3.Academic

3.1   **50**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File]()

3.2   **69**

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**640**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**2563**

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**424**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**651**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**50**

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	**69**

File Description	Documents
Data Template	<u>View File</u>

4.Institution

4.1 Total number of Classrooms and Seminar halls	**33**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**316.96**
4.3 Total number of computers on campus for academic purposes	**44**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Ensuring effective curriculum delivery is an important aspect of the institution. To achieve this, a well-planned and documented process is placed. Following are the steps that Cachar College takes to ensure effective curriculum delivery:

1. **Define Learning Objectives: In the first step, the learning objective for each course or subject is defined. This includes what knowledge, skills, and attitudes students are expected to gain by the end of the course.**
2. **Develop Curriculum: Being an affiliated college, Cachar College does not design or develop the curriculum, instead college follows the curriculum designed by the Assam University, Silchar.**
3. **Instructional Strategies: Methods like classroom teaching, interactive sessions, group-centered approach like group work discussions etc. and problem-based learning approach are among the few strategies that departments adopt to**

facilitate effective learning. However, the choice of instructional strategies depends on subject or course.

4. **Monitor and Evaluate:** Regular monitoring and evaluation are conducted to ensure that the curriculum is being delivered effectively. This includes internal assessment, term-end examination and analyzing student performance data, and making necessary adjustments in the instructional strategies.

5. **Document and Communicate:** The curriculum delivery process is be well-documented and communicated the students, teachers, and administrators. This includes sharing the curriculum, lesson plans, worksheets etc. , as well as communicating any changes or updates to the curriculum.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	NIL

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution follows the academic calendar of the college, including the schedules for internal evaluations, as per the regulations and directives from the affiliating university. The academic calendar consists of 241working days, starting in August each year, with tentative schedules for internal and term-end examinations and holidays. The institution conducts at least two mandatory unit tests in each semester and submits the best mark to the university within the stipulated date. The admission of UG first-semester students is completed before July, and other semester admissions are generally completed within seven days after the semester-end exams. The odd semester classes start in the first week of August, and even semester classes start after the completion of odd semester exams. The institution takes special care of weak and needy students. The institution strictly follows the relevant rules and regulations for examinations to curb unfair means. The internal examinations for morning and day-shift students are held in the same sitting, and internal marks are uploaded to the university's web portal. Attendance is vital, and the institution follows the affiliating university's attendance rules, with provisions for awarding marks in practical exams based on attendance percentage.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	https://cacharcollege.ac.in/Academic%20Calender.pdfNA

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

06

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Incorporating crosscutting issues such as professional ethics, gender, human values, environment, and sustainability into the

curriculum is an essential step towards creating a well-rounded education that prepares students for the challenges of the future.

Professional ethics in an integral part of education and taught across all disciplines to ensure that students understand the importance of integrity, accountability, and responsibility in their professional lives. This could involve discussions around codes of conduct, ethical decision-making, and the consequences of unethical behavior.

Gender issues are also addressed in the curriculum to promote gender equality and inclusivity. This includes exploring gender roles and stereotypes, discussing gender-based violence, and highlighting the contributions of women in various fields.

Human values such as empathy, compassion, and respect are also integrated into the curriculum to help students develop their interpersonal skills and emotional intelligence. This involve activities that promotes teamwork, and collaboration.

Environment and sustainability has also been incorporated into the curriculum through Environmental Science to promote responsible stewardship of the planet. Exploring environmental issues such as climate change, pollution, and resource depletion, as well as discussing sustainable practices and solutions.

Overall, integrating these crosscutting issues into the curriculum can help students develop a more holistic understanding of the world around them, and better prepare them for their future roles as professionals and global citizens.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

06

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	[View File](#)
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	[View File](#)

1.3.3 - Number of students undertaking project work/field work/ internships

163

File Description	Documents
Any additional information	[View File](#)
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**C. Any 2 of the above**

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**No File Uploaded**
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**C. Feedback collected and analyzed**

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	https://cacharcollege.ac.in/feedback_syllabus_2021-22.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1140

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

601

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The learning levels of students are assessed through various means such as Unit Tests, Class Tests, Project Works, Assignments, Group Discussions, and Seminars. Classroom interactions with students also provide evidence of their learning levels.

To address the issue of slow learners, remedial measures are taken departmentally by teachers. Special classes are arranged as required, and students are guided regarding the tactics of writing in examinations to obtain pass marks in their subjects.

Advanced learners are motivated to excel in their academic careers. Those interested in advanced studies and training in a particular area of specialization/subject are encouraged and guided by teachers to participate in advanced programmes/courses in laboratories or institutes of national repute. Desirous students are also guided to appear for various competitive examinations like GATE, JAM, CAT, APSC, UPSC, NET, SLET, BANK-PO, etc.

The best graduates and semester toppers in all streams are awarded certificates and cash prizes in the annual award ceremony to encourage them to carry on their academic endeavors.

File Description	Documents
Link for additional Information	https://www.cacharcollege.ac.in/
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2563	50

File Description	Documents
Any additional information	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The motto of our college is "TamasoMaJyotirgamaya" which means "Let there be light of wisdom, removing the darkness of ignorance." We believe in the overall development of our students and provide them with equal opportunities to excel.

Our students learn science topics through experiments in Physics, Chemistry, Mathematics, Zoology, Botany, Industrial Fish & Fisheries, and Statistics. Computer Practical Papers in Business & Economics complement scientific topics. We encourage participative learning by allowing students to participate in intra and inter-college quiz, debate, sports, and cultural events. Our students also attend annual programs at the affiliating university, which helps them shape their personalities and leadership skills.

We focus on problem-solving methodologies by assigning projects, assignments, group discussions, seminars, and more on various subjects like environmental concerns, biodiversity, instrumentation, accountancy, statistics, mathematics, economics, and more.

Our curriculum also includes fieldwork and trips. Every year, professors from each department take groups of students on excursions and field studies across the state and beyond the country, which broadens their horizons.

Volunteering in extension programs like NSS and NCC improves students' skills. NSS programs like Health Camps, Cleanliness Drives, and Blood Donation Camps teach students management skills and respect for others. NCC events promote discipline and character. Our college's "Sucheta" women's cell runs gender sensitization and gender problems programs.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	https://www.cacharcollege.ac.in/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In our college, the classrooms are equipped with multimedia tools like LCD projectors with internet access to facilitate smart teaching. The faculty members employ Information & Communications Technology (ICT) enabled teaching methods that utilize PPTs and cutting-edge technology for effective learning. To enhance the learning experience, students have access to digital resources like USB hard disks, YouTube channels with subject-related videos, Bioinformatics databases, e-Pathsala, open educational resources, and online and offline software such as SageMath, SciLab, ChemDraw, Origin, MatLab, SPSS, R-Programming, Tally, C, and C++.

The college subscribes to a vast collection of e-books and e-journals through the e-library service provided by INFLIBNET's N-List Program. These resources are easily accessible to students and faculty members. During the lockdown period, teachers used various digital platforms like TCSion Digital Learning Platform, WhatsApp Group, Google Meet, Google Classroom, ZOOM, etc. to share study material and provide uninterrupted learning opportunities for students.

For online training courses, webinars, and conducting classes, digital classrooms with smart boards and simultaneous overhead projector capabilities are used to provide an interactive and engaging learning experience for students.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.cacharcollege.ac.in/

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

34

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	**No File Uploaded**
Circulars pertaining to assigning mentors to mentees	*View File*
mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

50

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	*View File*
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	*View File*

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

31

File Description	Documents
Any additional information	*View File*
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	*View File*

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

14

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Since the academic year 2018-19, the Affiliating University has introduced Continuous Comprehensive Assessment (CCA) guidelines as part of the CBCS (Choice Based Credit System) program. These guidelines mandate the inclusion of internal assessment tests and class attendance as part of the continuous internal evaluation process. The CCA assigns marks based on the scores obtained by students in Unit Tests and their attendance in class. The Affiliating University announces the dates for internal evaluation twice per semester. The second phase of internal assessment begins towards the end of the course.

Previously, before the introduction of the CBCS program, internal exams and class tests were held to examine students' performance based on the Non-CBCS Regulation of the Affiliating University to prepare them for the University Final Examinations.

All students are required to take the unit examinations for internal evaluation, and if a student fails in the first internal evaluation, they get another chance in the second phase. The college principal appoints a committee of experienced teachers to prepare and administer the exams. After evaluation, the departments individually evaluate the answer scripts and provide mark foils to the committee, and these marks are uploaded into the web portal of the Affiliating University. The teachers display the answer scripts to the students, which provides them with an opportunity to report any grievances they may have. These measures aim to make the internal assessment process transparent and provide students with a fair and just evaluation.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	https://www.cacharcollege.ac.in/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The Internal Examination process comprises Unit Tests and Class Attendance evaluation as per the regulations of the Affiliating University's Non-CBCS and CBCS systems. Based on their scores in the Unit Tests and attendance, students can apply for the final or term-end test by filling out a "FORM" before the deadline. The term-end test score includes this score. Most grievances regarding internal examinations are related to evaluation and mark entry, which may require re-examination and re-entry. All procedures are transparent, timely, and efficient. Students are informed about the examination process and code of conduct in advance.

Exams are administered by an Examining Committee following the guidelines. Answer scripts are evaluated on time, and the Examining Committee receives student marks. Lists of marks are displayed publicly, and students can report any missing or incorrect marks. Teachers or evaluators display the assessed answer sheets in class, and discrepancies reported by students are addressed immediately. Re-evaluations are conducted by another teacher, and departmental heads handle issues at the departmental level. After resolving any concerns, a college representative submits the internal exam marks online to the affiliating institution using the college's Login Id. Any grievances related to mark uploading discrepancies are handled promptly by the concerned Departmental Heads, Principal's Office staff, and the university's Examination division.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	https://cacharcollege.ac.in/cells.html

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college offers undergraduate programs in Arts, Science, and

Commerce to a diverse group of students. To communicate program and course outcomes, the college employs several methods. Firstly, a prospectus listing the programs and courses is published on the college website at the beginning of each academic session. Secondly, first-semester students attend an induction session that outlines course objectives, internal evaluation, and college facilities. Thirdly, during classes, faculty members communicate the learning objectives and expected outcomes for each unit of a particular course. Fourthly, the college's website has uploaded the affiliated university's stated learning outcomes and graduate attributes.

Teachers also learn about the college's programs and outcomes through various means. Members of the Board of Undergraduate Studies (BUGS) from different departments attend the BUGS meeting at the start of the session and inform their colleagues of any changes in the curriculum and program and course outcomes. Teachers also participate in refresher courses, orientation programs, short-term courses, and other activities to learn more about program and course outcomes in their respective subjects.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://cacharcollege.ac.in/Program%20and%20Course%20Outcome.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

To assess the attainment of program-specific and course outcomes, the college conducts unit tests and end-semester theory/practical examinations as per the schedules set by the affiliated university. In addition to these methods, the college also provides access to teachers through seminars, assignments, and class participation to enhance the progress of the students. The students can also clarify their doubts and improve their performance through classroom lectures, assignments, and library facilities.

During examinations and tests, the students' answer sheets are shown to them to make them aware of their shortcomings. If any shortcomings are noticed, specific action plans are developed to

address them scientifically, thereby improving the learning outcome of each student. Some students also perform well in co-curricular and extra-curricular activities at both intra and inter-college levels and are given certificates of appreciation. The overall performance of the students reflects their level of attainment.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://www.cacharcollege.ac.in/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

441

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	**No File Uploaded**
Paste link for the annual report	NIL

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://cacharcollege.ac.in/feedback_sss.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

18.3

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

01

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://www.serbonline.in/SERB/HomePage

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

16

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

16

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

06

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Cachar College engages in extension activities through NSS, NCC, and Sucheta Women's Cell, organizing various outreach programs for societal welfare.

NSS Cachar College Uint Activities:

On 7th September 2021, 80 participants observed the International Day of Clean Air for Blue Sky.

On 26th November 2021, Constitution Day was celebrated with 42 participants organized.

The 25th National Youth Day was celebrated on 12th January 2022with 79 participants.

Parakram Diwas, celebrating Netaji Subhash Chandra Bose's 125th Birth Anniversary, was held on 23rd January 2022 with 48 participants.

The International Women's Day celebration on March 8, 2022, organized by NSS Cachar College Unit and in collaboration with Women's Cell 'Sucheta', Cachar, witnessed 110 participants

Flood Relief Program for Silchar flood victims held on 27th May 2022,with 7 volunteers.

On May 31st, 2022, NSS Cachar College Unit organized a rally on World No Tobacco Day with 12 volunteers

Activities by NCC

Fit India Freedom Run 2.0 (August 13- October 2, 2021): As part of the Azadi Ka Amrit Mahotsav, Fit India Freedom Run 2.0 was held during which 65 NCC cadets of the College participated.

Cleanliness Drive (07-09-2021):Cachar College campus; 40 NCC Cadets participated.

Observance of International Day of Tolerance (18-02-2022): Awebinar on the importance of tolerance in daily life ;45 Cadets participated.

Swatantra Senanio Ka Naman (13-08-2021):Cleanliness drive of the statues of freedom fighters by 45 Cadets.

File Description	Documents
Paste link for additional information	https://cacharcollege.ac.in/ncc.html https://cacharcollege.ac.in/nss.html
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

`00`

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	**No File Uploaded**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

`11`

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

`509`

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

`06`

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

`00`

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has various infrastructural facilities to support the teaching and learning process of its departments. The college has 20 classrooms, with different seating capacities and equipped with electricity and green/white boards. Most of the science departments have one or two department-specific classrooms, and several departments have their own bookshelves, which are frequently consulted by teachers and students. The college has seven well-equipped laboratories for physics, chemistry, mathematics, statistics, zoology, botany, and industrial fish and fisheries. The college also has two smart classrooms equipped with ICT facilities and overhead projection, which are used for enhanced learning and conducting workshops, seminars, and meetings. Three computer labs are available with internet facilities, one central lab, and two departmental labs in physics and mathematics. There is also an institutional-level biotech hub, which serves as an additional laboratory for degree students of zoology, botany, and chemistry in carrying out project work and practicals. The college has an auditorium and conference hall, campus Wi-Fi, a browsing center for e-library, 24-hour CCTV surveillance, and an uninterrupted power supply with a 62.5 KVA capacity. Additionally, the college has a healthcare center for students and staff.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.cacharcollege.ac.in/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college regularly organizes sports and cultural activities for its students and faculty. These events are held throughout the year, and the highlight is the Social Week. The college team also participates in inter-college sports and cultural competitions to bring fame to the institution.

Unfortunately, the college lacks a standard-sized playground for outdoor games.The gymnasium is available, but it is not fully utilized due to the lack of a physical instructor and the fact that most students come from remote villages and return home after

classes.

Cultural events are held in the college's large halls/rooms and a mini auditorium, with temporary stages/platforms set up for bigger events. Additionally, every year, renowned yoga teacher Dr. Sukhamoy Bhattacharjee offers yoga training to students.

The college has access to several sports facilities within 800 meters, including the Stadium and Sports Complex, Swimming Pool of the District Sports Association, Silchar Town Club playground, India Club indoor games sports complex and gymnastic hall, Narsing H.S & M.P. School playground, Police Parade Ground, Silchar Football Academy playground, District Library Hall, and Baidya Nath Yogavigyan Mahavidyalaya. These facilities compensate for the lack of infrastructure in the college for promoting sports, yoga, and cultural activities.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://www.cacharcollege.ac.in/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

04

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

04

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://www.cacharcollege.ac.in/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

316.96

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library Management and library services require a series of works like acquiring, preparing, organizing and disseminating of collection/documents. With ICT, Libraries started automation for minimizing clerical routines and thereby optimizing productivity of Library. 2009 marked the inception of Library automation (partial) in Cachar College Silchar when ILMS Software for University Libraries (SOUL) was considered for Central Library. It is state-of-the-art integrated library management software designed and developed by the INFLIBNET Centre, Ahmadabad, Gujrat, based on requirements of college and university libraries. SOUL 1.0 Version was installed with 1 Server and 2 clients PC. Local Area Network (or Intranet) was done in the Library with 7 point including Server. Cataloguing Module was used for data entry and around 18817 books have been entered by 2019 and access to OPAC was available for users In 2020, SOUL Software was updated to SOUL2.0 to facilitate Library automation by including Membership Module and Circulation Module. New server and 3 clients PC have been made ready via Local Area Network (or Intranet). 20616 books have been entered till now. Students and Teachers can have the automation facility of Membership, Circulation & OPAC which will save time both of library staff and users.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	https://www.cacharcollege.ac.in/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.8

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

32

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college provides updated IT facilities to its users, including computers, software, and equipment as per their requirements. The web administrator maintains and monitors the college website and regularly interacts with the IQAC. All computers in the administrative and general sections are equipped with necessary peripherals such as printers and scanners, and are connected with Ethernet facilities. WiFi is enabled throughout the entire college campus.

Additionally, the college has three computer labs for students and teachers, as well as two smart classrooms with LCD projectors and Ethernet facilities for better learning. The college has also implemented a computerized student management system.

To ensure uninterrupted internet access, the college frequently updates its WiFi facilities.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://www.cacharcollege.ac.in/

4.3.2 - Number of Computers

44

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution	**E. < 5MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

28.9

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college maintains various systems to ensure the proper functioning and upkeep of its infrastructure. A sufficient number of in-house staff are employed to maintain hygiene, cleanliness, and other facilities in the campus. The Grade-IV staff undertakes housekeeping activities regularly.

An electrician is appointed to oversee the generator and electrical installations, and other power backup facilities are maintained regularly. CCTV cameras have been installed at strategic locations to maintain discipline and provide security, along with security guards hired from an external private agency.

The college purchases new laboratory equipment, reagents, consumables, etc. by seeking quotations from different firms as per requirements. The laboratories are well-maintained by the concerned lab bearers, and stock registers are maintained in each laboratory. Periodic servicing and calibration of equipment/instruments are carried out in all the laboratories.

The central library receives grants from ICPR, DHE, and CIIL to purchase books from time to time. Attendance registers are maintained separately for visitors, teachers, and students on a daily basis. The library also provides open access to journals.

The institution has computers throughout, including a centralized

computer laboratory, a browsing center in the library, computer labs in the departments of Mathematics and Physics, and other departmental computers. The college office is also equipped with the required number of computers, software, and internet facilities. The entire campus is WIFI-enabled.

The sports committee looks after the sports equipment and supervises sports events to ensure their smooth conduct.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.cacharcollege.ac.in/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1163

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File](#)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to institutional website	[NIL](#)
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	[View File](#)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	[View File](#)
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

31

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college has a democratically elected Students' Union Council named Cachar College Students' Union (CCSU), elected by the students annually, strictly following the Lyngdoh committee report. The CCSU ensures smooth conduct of all the events organised in the college and also ensures security, cleanliness, conduct, discipline etc. of students of the college. The CCSU has music and dramatic club and a debating club and also has a multi-lingual annually published mouth-piece Charaibeti. Students having flair in creative writing can contribute to this house magazine. The Union organizes Annual Social Week every year and also organizes Fresher's Meet to welcome newcomers to the college. It also takes initiatives in all the cultural, sports related activities of the college. In the above events, they are guided by their faculty advisors. The College has wings for NCC and NSS. These bring laurels for this college on many occasions. Apart from these, students' feedback collection is a major drive through which their opinions are counted and accordingly corrective measures are undertaken if required

File Description	Documents
Paste link for additional information	https://cacharcollege.ac.in/
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

11

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Association of Cachar College known by the name 'Praktanee', aims to foster stronger relations between its alumni and those associated with the Institute. The Alumni Association provides necessary information regarding job and career opportunities to the passed out students of the college.Over the years, the members have contributed financially as well as through kind.Some of the noteworthy contributions of 'Praktanee' to the college include the following:

· Constructing a much needed connecting culvert between the main college campus and the Trunk Road near GateNo.2 of the main building.

· Establishing and maintaining a garden in front of Principal's room.

· One of the alumni, Mr. Aminul Haque Laskar, the then Dy.Speaker of Assam Assembly donated Rs. Five lakh to the college for upgrading the sitting arrangement in classrooms.

· By serving as Jury, Judges, and Referees during the days of Social Weekand also by taking part occasionally in debates and different cultural programmes in the college , members of Praktanee lifts students'spirits for their active involvement in co-curricular and extra-curricular activities.

They also instruct the students the do's and don'ts of being a good sportsmen in sports and games

File Description	Documents
Paste link for additional information	https://cacharcollege.ac.in/
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**B. 4 Lakhs - 5Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Cachar College, inspired by its motto of "Let there be light of Wisdom, removing the darkness of Ignorance", has completed 60 years of providing quality education to students from all disciplines. The institution aims to develop enlightened and competent human resources imbued with moral, ethical, and spiritual values, and provide flexibility in accommodating new learning opportunities. The college also focuses on recruiting potential resources, achieving higher academic goals, and empowering socially dedicated younger generations.

Established in 1960, the college was created with a socio-economic objective of providing higher education to students from refugee families who were economically disadvantaged. The management of the college has always aimed to cater to the most deprived sections of society and has continuously improved its infrastructure to meet the demands of higher education. The college strives for excellence in education by developing the intellectual and human potential of its learners to prepare them for life as good human beings.

File Description	Documents
Paste link for additional information	https://cacharcollege.ac.in/vision.html
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Cachar College, a provincial college in Assam, has a three-tier system of academic administration and leadership. At the top of the system are the affiliating university and the Government of Assam. The principal of the college serves as the overall head of both academic and administrative affairs at the institutional level.

To ensure effective management of the institution and participation of stakeholders in decision-making, the college has a Governing Body that includes representatives from faculty, ministerial staff, and student guardians. The Governing Body also has representatives from the affiliating university to ensure compliance with academic standards and government guidelines.

The college has an Internal Quality Assurance Cell (IQAC) that coordinates with stakeholders to ensure quality teaching, learning, and administrative activities. Academic coordinators are appointed from senior faculty members of each discipline to coordinate and monitor academic affairs. Each of the 18 departments is headed by a senior teacher who serves for three years on a rotating basis. Various committees and cells, such as the Admission Committee, Grievance Redress Cell, and Women's Cell, are established to ensure smooth functioning of academic, extension, and administrative work.

Other committees, including the Result Analysis Committee, Sports and Games Committee, and Seminar and Workshop Committee, encourage participatory management in the institution. The college's Governing Body, IQAC, academic coordinators, and department heads work together to ensure academic and administrative activities meet quality standards and comply with guidelines.

File Description	Documents
Paste link for additional information	https://cacharcollege.ac.in/#
Upload any additional information	**No File Uploaded**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Cachar College has implemented a successful Online Admission System since the academic session of 2017-18. The system aims to bring transparency, efficiency, and economy to the admission process, and reduce paper consumption by storing students' data in retrievable digital archives. It was formally launched on 5 June 2017, Environment Day, as a symbolic gesture towards environmental conservation.

Cachar College is a popular choice for undergraduate programs in Science, Arts, and Commerce in the Barak Valley, but the limited intake capacity of the college and the increasing number of aspirants create a demand-supply mismatch and external pressure during the admission period. The traditional offline admission mechanism gave rise to false allegations against the College management and student protests, making it necessary to switch toonline mode of admission.

The online admission system has made the process more efficient and transparent, avoiding inadvertent mismatches due to human error. It eliminatedthe rush and crowd created by aspirants on campus. It facilitates cashless online transactions. Furthermore, the implementation of the Online Admission System has made student's data managementmore convenient. The decision to switch to an online mode of admission also helped the College comply with the Uniform Admission Policy ofState Government from 2019-20.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	NIL
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Cachar College, a college affiliated with Assam University, Silchar, is a provincialized institution under the governance of the Government of Assam. Its highest decision-making body is the Governing Body (GB), which is led by the President and plays a crucial role in guiding and planning various strategies for the college's management. The GB is responsible for making key decisions that shape the college's direction and policies.

The Principal of Cachar College serves as the Secretary of the GB. In this capacity, the Principal is entrusted with executing all operational functions in accordance with the decisions and approvals of the GB. As the Secretary, the Principal acts as a bridge between the GB and the day-to-day operations of the college, ensuring that the implemented actions align with the GB's directives.

With the President at the helm and the Principal as the executing authority, Cachar College operates under a structured governance framework that promotes effective decision-making, strategic planning, and efficient management practices. This setup ensures a cohesive approach towards the college's development and overall success.

File Description	Documents
Paste link for additional information	NIL
Link to Organogram of the Institution webpage	https://cacharcollege.ac.in/Organogram-Cachar%20College%20Silchar.pdf
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Cachar College has established a welfare cooperative society called "Cachar College Employees' Thrift and Amenities Cooperative Ltd." under the Societies Act of the Government of Assam. Both teaching and non-teaching staff are members and contribute monthly to the fund, which provides access to short and long-term loans at a nominal interest rate. The College also offers a Group Insurance Scheme, First Aid facility, and research support for its staff.

The College encourages faculty to register for Ph.Ds, participate in training programs, and take leaves for personal reasons such as maternity or child care. Staff can also avail of various types of leave, including casual, half pay, earned, and on-duty leave, in accordance with the state government's policies. The College has a Women's Cell to address women's issues, and it also ensures safety and security on campus by monitoring the premises through CCTV surveillance.

The College provides residential facilities for some non-teaching staff, and their widows, sons, or daughters are temporarily employed by the college in case of death in service. The College has also made efforts to improve office infrastructure and departmental seating arrangements for faculty members, particularly in Arts and Commerce.

In conclusion, Cachar College has established effective welfare measures for both its teaching and non-teaching staff, providing a safe and comfortable working environment for its employees.

02-05-2024 06:46:28

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

13

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Principal issubmits the Annual Appraisal Report to the competent authority for the promotion of teachers through the Career Advancement Scheme (CAS). Faculty members are regularly motivated and awarded for publishing the highest number of

publications in a year. Non-teaching staff in non-sanctioned positions receive salary hikes based on satisfactory performance. The institution encourages and applauds significant contributions from stakeholders towards institutional growth and innovative ideas for quality assurance. The institution recognizes the pivotal role of any member in fundraising. Academic excellence and performance are acknowledged to inspire others to pursue similar goals. Teachers who perform well as Coordinators or Convenors of national seminars and workshops are appreciated and rewarded with certificates of appreciation.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college has a long-standing tradition of conducting both internal and external financial audits since 1966-67. A practicing Chartered Accountant appointed by the Governing Body of the college conducts the internal audit of financial accounts, and the report is presented to the Governing Body periodically for approval. The external audit, known as the "government audit," is performed by the Directorate of Local Audit of the Government of Assam at regular intervals.

The college uses customized CMS software to maintain its financial accounts, which are computerized. The Principal, who is authorized by the Governing Body and the State Government, is responsible for drawing and disbursing funds. In addition, a senior faculty member with an accounting background from the Department of Commerce serves as the Coordinator-Finance & Accounts, overseeing the college's day-to-day financial affairs.

The college prepares annual budgets based on the previous year's financial statements and in accordance with the annual plan. Strict adherence to the budgetary provisions and expenditure priorities is ensured while sanctioning funds. Financial grants and aid received from external sources are utilized as per the standard financial norms and guidelines, and audited utilization

reports are furnished to the granting agencies within the stipulated time.

In exceptional situations where financial grants cannot be utilized within the stipulated period, the sanctioned funds are refunded to the sanctioning or granting agencies. The college takes pride in its transparent and consistent financial practices and their scrutiny, which are considered key areas of its strength.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Cachar College, a provincialized institution of the Government of Assam, faces limited flexibility in raising funds from students and other sources due to its status as a general degree college without accreditation from NAAC. As a result, the college has explored various strategies and plans to raise funds, such as seeking support from local MLAs, MPs, and government enterprises under their CSR schemes. Additionally, the college signed an MOU with a recognized university to operate a study centre, which has provided financial support in the form of surplus income. The management is exploring the possibility of IT farming, creative

writing, and tax consultancy, as well as considering opening self-financing courses to create internal sources of revenue.

To ensure optimal utilization of resources, the planning committee and construction committee hold regular meetings to undertake cost-effective projects in consultation with qualified engineers. Senior faculty members volunteer to supervise and monitor the progress of works undertaken by the college to maximize the benefits and minimize the cost involved. The college earmarks funds for specific jobs and utilizes them in phases to ensure long-term benefits.

In summary, Cachar College has taken several measures to raise funds from external and internal sources while optimizing the utilization of available resources for sustainable development.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) of Cachar College was established on 9th January 2006 with a focus on providing quality education. Its activities encompass all aspects of the institute's functioning, and it performs the following tasks regularly:

1. Improvement in quality of teaching and research by regular inputs to all concerned based on feedback from students.

2. Providing inputs for best practices in administration for efficient resource utilization and better services to students and staff.

3. Contributing to Academic and Administrative Audit and analysing outcomes to enhance weak areas. IQAC meets regularly to consider ways to improve the quality of education.

The Institute IQACprepares,evaluates and recommends the following for Institute and Government legislative approval:

(a) AnnualQualityAssuranceReport(AQAR)

(b) Self-Study Reports of various accreditation bodies (ISO9001,UGC12b,NAAC,NIRF,NBA)

(c) Performance Based Appraisal System (PBAS) for Career Advancement Scheme(CAS)

(d) ActionTaken Reports

The two examples of practices institutionalized as a result of IQAC initiatives are asfollows:

i) Since 2017-18, the IQAC has effectively planned, coordinated, and implemented the online admission procedure and prevented misconduct.

ii) IQAC invites students and instructors to lectures, workshops, trainings, and other events to improve knowledge and outlook.

File Description	Documents
Paste link for additional information	https://cacharcollege.ac.in/iqac.html
Upload any additional information	**No File Uploaded**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

As an affiliated government college, Cachar College has no authority to autonomously adopt and implement any new structure to reform teaching learning area. Yet, IQAC of Cachar College significantly strives towards augmenting the standard of the teaching-learning process in the college.

- **The Principal as Chairman of IQAC conducts periodic meetings with the Coordinator, Academic Coordinators, Head of the Departments and faculty members, throughout the academic year.**
- **In accordance with the resolutions and suggestions, different reform measures in the field of teaching learning are initiated by IQAC.**
- **Students are apprised of the Time-Table, Programme structure, syllabi of the courses as the semester commences.**

- **Attendance and conduct of classes are monitored by the head of all departments. Students' attendance registers are maintained.**
- **Examining students by conducting internal tests. Holding extra classes for course completion on time.**
- **Feedback from students and parents is collected on curricular aspects, teaching learning methods. Steps are taken to improve overall performance of the college by analyzing the feedback from the students.**

As a response to the initiative detailed above ,the whole setup has evolved into a successful review methodology for improvement in teaching and learning process.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	NIL
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution, being a co-educational one, gives special emphasis on gender equity in all matters. Girls and women are provided with a wide range of activities and program choices relevant to their needs and interests.

The staff members strive to preserve the dignity of a girl or woman. For the safety and security, the main college campus and the hostel campus are concrete walled and the gates are closely guarded. CCTV monitors the college's corridors, library, examination halls, and other critical locations.

The college's "Discipline Committee" watches over all stakeholders, especially girls and women, during college hours.

To facilitate students, there are "Girls' Welfare Cell" and "Boys' Welfare Cell" under the care of one female teacher and one male teacher respectively. These cells concern amenities for boys and girls within the campus.

As an initiative of empowering women, the institution has a Women's Cell: SUCHETA constituted by the women faculty members. This cell emphasizes gender-equitable resource allocation and decision-making programs.

The cell has successfully organised awareness programmes on gender, sexual harassment, women's health (physical and mental), and job possibilities for students and neighbouring communities during the past five years. Sucheta organises exhibitions to display students' various abilities.

File Description	Documents
Annual gender sensitization action plan	NIL
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Girls' Common Room, Lady Attendant for Girls' Common Room

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy	D. Any 1 of the above

Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution prioritizes cleanliness and environmental sustainability by implementing various waste management practices. Solid waste, such as old newspapers and answer papers, are sold or gathered in dustbins and stored in an RCC garbage tank before being disposed of by municipal collectors. Biodegradable and organic waste, on the other hand, are collected separately and disposed of or composted within the campus. There is minimal biomedical waste generated, and any biodegradable trash from departments like Botany, Zoology, and Industrial Fish & Fisheries is disposed of accordingly.

Liquid waste is controlled through drains that connect to the city drains. E-waste, such as computers, monitors, and printers, is sold as scrap to end collectors. The laboratories generate hazardous chemical waste, but staff practices safety measures and considers environmental impact from the time of purchase. Green and/or semi-micro methods are employed to reduce chemical waste.

Overall, the institution's waste management practices demonstrate a commitment to keeping the campus clean and green. Through proper segregation and disposal of waste, the institution can minimize its environmental impact and promote sustainability.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	Use of Waste Bins in Corridors
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	E. None of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	<u>View File</u>
Any other relevant documents	<u>View File</u>

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**E. None of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college's year-round tranquilly shows that all are equal. Since its foundation, the institution included all, regardless of caste, creed, , state, location, language, and socio-economic level.

Cachar College is in the centre of Silchar and four North Eastern states—Manipur, Mizoram, Tripura, and Meghalaya—are within 60 km, students from all four states apply to the college.

Fee Waiver Plan admits BPL students or those whose fathers earn less than Rs. 2 lakh. These kids are identical to college students.

Language-diverse students learn together. Their colourful ethnic artefacts during social week and other campus events show their diversity.The college's yearly magazine (Charaibeti), departmental magazines in Bengali (Pratham Aalo), Manipuri (Meira), Sanskrit (Sur Bharati), Chemistry (Educhem), and other departments' Wall Magazines represent the environment's diversity and harmony. The college facilitates students in applying and getting government funded scholarships like-National(Ishaan Uday), SUHIRD(MLA Scholarship), SC ,ST, OBC, Minority etc., and college funded scholarships like Poor Students' Aid Fund Scholarship and other yearly awards to the deserving ones. The college upholds and respects the sentiments of all. Equal impetusis given to all observations like Bhasha Sahid Diwas (19thMay) and celebrations like Sar adiya Utsav, Milad-E-Mehfil, Rabindra Jayanti, Saraswati Puja etc. The college promotes tolerance and unity.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File]()
Any other relevant information	[View File]()

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college not only imparts education but also promotes values, rights, duties, and responsibilities of citizens for shaping a democratic and inclusive society. The Preamble of the Indian Constitution is displayed prominently on the college wall. Constitution Day and National Voters Day are observed every year, and Republic Day, Independence Day, National Youth Day, and Patriot's Day are celebrated to create awareness about national heroes, freedom movement, and citizenship rights. National Science Day is celebrated to promote scientific temperament, and World Environment Day is observed with special drives to create a good environment. International Women's Day is celebrated to discuss

women's rights, duties, and responsibilities, and International Yoga Day is observed to promote health, harmony, and peace. Teachers' Day is celebrated to appreciate the role of teachers, and Flag Day is observed to raise funds for the welfare of Armed Forces personnel. All these activities aim to promote fraternity, justice, liberty, and equality among students and employees, thereby maintaining unity and integrity of the college and the nation.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized | B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Cachar College Silchar, celebrates national and international

commemorative days, events, and festivals to appreciate their values . The college embraces students' diverse cultures coming from various ethnic groups and tribal communities surrounding southern Assam. During these events, students showcase cultural items in functions organized by the college. The Independence Day celebration starts with hoisting the national flag, singing the National Anthem, and a deliberation on the significance and history of the day. The Republic Day celebration includes unfurling the national flag, singing the National Anthem, and distributing sweets and snacks. The college also observes Gandhi Jayanti with campus cleaning in connection with Swachh Bharat Abhiyan by the National Service Scheme (NSS) unit. Rabindra Jayanti is celebrated modestly by the Bengali department, and National Teachers' Day is celebrated both centrally and in different departments with cultural programs and offerings to teachers. National Science Day is celebrated with science exhibitions, talks, and awareness programs related to the day's theme. The women's cell of the college, Sucheta, organizes lectures and talks to celebrate International Women's Day. The department of philosophy organized a lecture program to celebrate Indian Philosopher's Day, and Swami Vivekananda's birth anniversary (National Youth Day) is observed by paying floral tribute to his image.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1: Institutionally funded 'Best Graduate Award' The practice provides formal recognition of students' achievements and motivation for further progress. Students with the highest marks in their respective streams or Honours subjects are awarded a cash prize and certificate of merit/achievement. The awards are given by the Principal in an annual ceremony based on the Final year Result Analysis by the Award Committee and IQAC. The practice has

proven to be an effective strategy for quality enhancement in the teaching-learning process, acted as a motivating force for students, and resulted in improved performance and academic progression over the years.

Best Practice 2: Appointment of Academic Coordinators in each stream:The practice aims to decentralize the responsibility of managing academic affairs effectively through stream-wise monitoring of curriculum progression. Academic Coordinators are appointed in each stream, conduct regular meetings with teachers, keep track of important deadlines, handle student queries, and facilitate effective communication between the Principal and Heads of Departments. The practice has facilitated the decentralization of academic responsibilities, effective monitoring of curriculum progression and evaluation, collective solutions to students' academic grievances, and effective engagement of guest faculties in consultation with Heads of Departments.

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Cachar College was established in 1960 with a specific goal to address the social and economic challenges faced by the victims of the partition, who had been forced to leave their homes and land in East Pakistan. These families, many of whom were refugees, struggled to settle financially in their new surroundings. Cachar College aimed to provide higher education opportunities to the students from these families.

As a result of the large influx of migrants from East Pakistan (now Bangladesh) into the town of Silchar and its surrounding areas, the demand for higher education rose significantly. However, from the outset, the founders of Cachar College made a conscious decision not to cater exclusively to the elite. Instead, the college has consistently strived to make higher education accessible to the most marginalized sections of society. Despite the challenges of serving a diverse and geographically dispersed population, the college has remained committed to meeting the demand for higher education from socially and economically

disadvantaged communities.

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

In the long term, the objectives are as follows:

- **Introducing postgraduate courses in all subjects, starting with departments such as Zoology, Botany, English, Bengali, Economics, and others in the first phase.**
- **Transforming traditional classrooms into smart interactive classrooms to provide enhanced learning experiences for students.**
- **Establishing the college as a "Centre of Potential for Excellence" and working towards achieving autonomous status, which would grant greater academic and administrative independence.**

   In the medium term, the objectives are as follows:

- **Planning and constructing additional facilities in the extended campus, including a boys' hostel, gymnasium-cum-recreation center, new academic building, fish and fishery pond, laboratory and demonstration units, and a herbal garden.**
- **Introducing additional courses such as add-on programs, certificate courses, diploma programs, and integrated B.Sc. B.Ed. courses.**
- **Involving alumni in various academic, co-curricular, and extra-curricular programs and initiatives.**
- **Organizing professional development programs, workshops, seminars, and career orientation programs for students.**
- **Establishing partnerships with industries and institutions through the signing of Memorandums of Understanding (MoUs) for faculty exchange, student exchange, research collaborations, and training collaborations.**
- **Expanding the National Service Scheme (NSS) programs by adopting more villages.**

   In the short term, the goals include the following:

- **Developing a detailed project report (DPR) to enhance infrastructure using funds allocated through the Rashtriya Uchchatar Shiksha Abhiyan (RUSA).**
- **Emphasizing student-centered education by actively involving learners in participatory learning methods.**